STATE UNIVERSITY SYSTEM OF FLORIDA

**2019-2020**

**THEODORE R. AND VIVIAN M.**

**JOHNSON SCHOLARSHIP\***

# IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

DEADLINE FOR APPLICATION MATERIALS TO BE RECEIVED BY THE UNIVERSITY(IES): MAY 1, 2019

**\*This program is contingent upon annual funding by the**

 **Johnson Scholarship Foundation and matching funding by the**

**Florida Legislature.**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program which is available to undergraduate students with disabilities enrolled in a State University System of Florida (SUS) institution. Students must meet the following requirements to be considered for scholarship selection:

* Be a Florida resident for tuition purposes, based on Section 1009.21, Florida Statutes. (Students who receive the out-of-state fee waiver are not eligible as they are not residents for tuition purposes);
* Be seeking a first baccalaureate degree;
* Complete a Theodore R. and Vivian M. Johnson Scholarship Application;
* Meet academic requirements;
* Provide documentation of the nature and/or extent of a disability; and
* Submit a Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA form by the required deadline and be determined to have unmet fiscal need. Students may submit a FAFSA at: <https://fafsa.edu.edu>. Be sure that the Federal School Code for your university is designated so that the university has access to your results.

**IF SELECTED, RECIPIENTS MUST:**

* Complete and return an acceptance form or contact by the date specified on your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
* First-time recipients must participate in a Johnson Scholarship orientation.
* Complete a minimum of nine (9) credit hours each semester.
* Adhere to the minimum 2.0 cumulative grade point average requirement of this program.

**FIRST-TIME APPLICANTS:**

Initial applicants must provide an official current university transcript (not a photocopy) which documents a cumulative grade point average of at least 2.0 (on a 4.0 scale) on all credits. High school students who are applying for the scholarship in the first year of college should submit a current high school transcript.

Applicants must provide documentation of the nature and/or extent of a disability. The disability must be in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities.

Appropriate documentation includes, but is not limited to, either a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. Documentation provided must meet the guidelines require by the institution in which the student is enrolled. Students must contact the University Office of Student Disability Services for clarification as to what is required.

**FIRST TIME APPLICANTS MUST SUBMIT A COMPLETED FAFSA BY APRIL 15, 2019, TO FEDERAL STUDENT AID IN ORDER TO RECEIVE FULL CONSIDERATION. THE FOLLOWING MUST BE SUBMITTED TO THE STATE UNIVERSITY:**

* A completed 2019-2020 Johnson Scholarship Application Form by the deadline;
* A current official transcript (students applying as a first semester freshman should provide their high school transcript) showing a 2.0 grade point average;
* Documentation of a disability(ies);
* A personal statement (no more than one double-spaced page) pertaining to your achievements, activities, career goals, and the effects of your disability(ies);
* Three letters of reference addressing your academic success and potential; and
* University access to the FAFSA evaluation by Federal Student Aid.

**NOTE: If you receive a Johnson Scholarship, you must still apply for renewal consideration for each academic year in which you desire the award.** Johnson Scholarship recipients may qualify for the award for up to twelve (12) semesters of undergraduate study.

**RENEWAL APPLICANTS MUST SUBMIT A COMPLETED FAFSA BY APRIL 15, 2019, TO FEDERAL STUDENT AID. TO QUALIFY FOR CONSIDERATION OF RENEWAL OF THE SCHOLARSHIP, APPLICANTS MUST:**

* Continue to have unmet financial need based upon FAFSA;
* Have completed at least 9 semester hours a semester, for a total of 18 semester hours;
* Have maintained a cumulative grade point average (GPA) of at least a 2.0; and
* Submit a completed 2019-2020 Johnson Scholarship Application form by the deadline to the scholarship coordinator at your state university.

**APPLICATION PROCEDURES:**

If you apply for admission at more than one SUS institution, submit completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. Applications, disability documentation, personal statements, letters of reference, and an official transcript must be **received by the institution(s) no later** than May 1, 2019.

## NOTIFICATION

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address which is specified on the application forms.

## AWARD PAYMENT

After verification of enrollment, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2019-2020 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

**FOR ADDITIONAL INFORMATION:**

Call or write the appropriate university representative listed on the last page.

**State University System of Florida**

**Johnson Scholarship**

**Funded by Johnson Scholarship Foundation**

 **2019-2020 Application Form**

**This form and supporting application materials must be received by the appropriate State University System of Florida (SUS) institution no later than May 1, 2019**. Incomplete applications will not be considered. If you choose to apply to more than one SUS institution, you must submit complete application materials to each. Addresses are listed at the end of this form. You may e-mail the form but remember to also send any supporting information.

**All applicants** must also complete a 2019–2020 Free Application for Federal Student Aid (FAFSA) form or Renewal FAFSA form on-line or mail it to the address indicated on the FAFSA form by April 15, 2019 in order to receive full consideration.

**It is acceptable to print this packet, hand print or type, then sign, scan, and email or otherwise deliver as directed at the end of the form OR fill-in directly on screen in Adobe Reader, digitally sign, and email to the designated agent as directed at the end of this form.**

**PLEASE PRINT OR TYPE**

 Initial Application Renewal Application

NAME:

 Last First Middle Initial

CURRENT ADDRESS:

Street Address

 City State Zip

 Telephone CURRENT E-MAIL ADDRESS

CHECK ALL DISABLING CONDITION(S) THAT APPLY:

**Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder**. A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

**Autism Spectrum Disorder**. Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.

**Blind or Low Vision**. Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one’s ability to function in an educational setting, or a progressive loss of vision that may affect one’s ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

**Deaf/Hard of Hearing**. A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

**Orthopedic Disability**. A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson’s disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

**Psychological, Emotional, or Behavioral Disability**. Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.

**Speech/Language Disabilities**. Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.

**Specific Learning Disability**. A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities or to an environmental deprivation.

**Traumatic Brain Injury**. An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

**Other Health Disabilities**. Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

CURRENT CUMULATIVE GPA:

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one) \_\_\_\_ Yes \_\_\_ No

2019 – 2020 ACADEMIC LEVEL (check one):

 Freshman Sophomore Junior Senior

ANTICIPATED UNIVERSITY GRADUATION DATE:

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):

 \_\_\_\_Yes \_\_\_\_No \_\_\_\_Unsure

I AM (select one below):

\_\_\_\_\_\_ A FIRST-TIME UNDERGRADUATE DEGREE-SEEKING STUDENT

\_\_\_\_\_\_ A TRANSFER STUDENT SEEKING MY FIRST BACCALAUREATE DEGREE

**Checklist of Required Items to be Sent to the University for Initial (First Time) Application Consideration:**

* Submit a completed 2019-2020 Johnson Scholarship Application submitted by the deadline;
* A current official (not a photocopy) transcript;
* Appropriate documentation of the nature and/or extent of a disability;
* A personal statement pertaining to your achievements, activities, career goals; and
* Three letters of references (none from relatives) addressing your academic success and potential.
* You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by April 15, 2019.

**Checklist of Required Items to be Sent to the University for Renewal Application Consideration:**

* Submit a completed 2019-2020 Johnson Scholarship Application by deadline;
* NOTE: some universities are able to review your academic progress electronically and may not require you to send a transcript. ***Check with your university coordinator to determine if you need to send a transcript. Additionally, some institutions may require you to submit reference letters and/or a personal statement as in your first application. Again, check with your institution’s coordinator***; and
* You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by April 15, 2019.

I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information pertaining to my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.

Signature: Date: Univ. ID#:\_\_\_\_\_\_\_\_\_\_\_

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.

Submit a completed application form and supporting materials to the appropriate contact(s) listed below:

**Dr. Jovany Felix**

## Program Director

## Florida A&M University

## 667 Ardelia Court

## Tallahassee, Florida 32307

Telephone: 850-599-3180

TDD: 850-561-2783

Fax: 850-561-2513

E-mail:

Jovany.felix@famu.edu

**Dr. Michelle Shaw**

Interim Director Student Affairs

Office for Students with Disabilities

## Florida Atlantic University

Post Office Box 3091

777 Glades Road SU 133

Boca Raton, Florida 33431-0991

Telephone: 561-297-3880

TTY 561-297-0358 or 711

Fax: 561-297-2184

E-mail: mshaw@fau.edu

**Ms. Cori Bright-Kerrigan**

Director, Adaptive Services

**Florida Gulf Coast University**

10501 FGCU Boulevard, South

Fort Myers, Florida 33965-6565

Telephone: 239-590-7956

TYY: 239-590-7930

Fax: 239-590-7975

E-mail: Cbright-kerrigan@fgcu.edu

**Ms. Amanda L. Niguidula**

Director, Disability Resource Center

## Florida International

## University

GC 190 Modesto Madique Campus

11200 SW 8th Street

Miami, Florida 33199

Telephone: 305-348-3532

Fax: 305-348-3850

E-mail: xniguidu@fiu.edu

**Ms. Melaine Schmiz**

Associate Director of Student Engagement and Assistant General Counsel

**Florida Polytechnic University**

4700 Research Way

Lakeland, Fl 33805-8531

Telephone: 863-874-8672

E-mail: mschmiz@flpoly.org

**Ms. Jennifer Mitchell**

Student Disability Resource Center

**Florida State University**

874 Traditions Way; 108 Student Services Bldg.

Tallahassee, Florida 32306-4167

Telephone: 850- 644-9566

Fax: 850-644-7164

E-mail: jmitchell2@fsu.edu

**Ms. Meighen Hopton**

Disability Coordinator, Counseling & Wellness

**New College of Florida**

5800 Bayshore Road

Sarasota, Florida  34243

Telephone:  941-487-4254

Fax: 941-487-4256

Email:  mhopton@ncf.edu

**Ms. Missy Lesnewski**

 Accessibility Consultant,

Student Accessibility Services

### University of Central Florida

Ferrell Commons 185

P.O. Box 160161

Orlando, Florida 32816-0161

Telephone: 407-823-2371

Fax: 407-823-2372

E-mail: Melissa.lesnewski@ucf.edu

**Ms. Amanda Brown**

Associate Director, Disability Resource Center

### University of Florida

Building 0020 (Reid Hall)

Post Office Box 114085

Gainesville, Florida 32611-4085

Telephone: 352-392-8565

Fax: 352-392-8570

E-mail: AmandaBr@dso.ufl.edu

**Dr. Rusty Dubberly**

Director, Disability Resource Center

### University of North Florida

Building 57 Room 1500

1 UNF Drive

Jacksonville, Florida 32224-2645

Telephone/TDD: 904-620-2769

E-mail: r.dubberly@unf.edu

**Ms. Crystal Coombs**

Interim ADA Coordinator, Office of Diversity and Equal

Opportunity

**University of South Florida**

4202 East Fowler Avenue,

ADM 172

Tampa, Florida 33620-6150

Telephone: 813-974-5392

Fax: 813-974-4375

E-mail: cccombes@usf.edu

**Dr. Jennifer McCaul**

Executive Director, Student Disability Resource Center

### University of West Florida

11000 University Parkway

Building 19/Room 100D

Pensacola, Florida  32514

Telephone:  850-474-2387

Fax: 850-474-3170

E-mail: jmccaul@uwf.edu